**Examples of Operationally Defined Behaviors**

**Behavior: Talking Out**

Description: Any vocalizations that are not initiated by the teacher, are out of turn, and/or are unrelated to academic content

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| EXAMPLES | NON-EXAMPLES |
| Answering questions directed to other students | Answering questions directed to the student or whole group |
| Talking, Laughing, or making noises while the teacher gives instructions | Asking the teacher a question about work after the teacher has finished giving directions, |
| Talking to a peer when direction is to work independently | Talking to a peer during group work or free time |
| Making sounds or unnecessary vocal noises during instruction | Coughing or clearing throat involuntarily |

**Behavior: Tantrum**

Description: Laying on the floor, crying, yelling, throwing objects, and/or pounding fists on desk. The episode is counted if it lasts 10 seconds or more and is counted as a new incident if separated by 5 minutes or more.

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| EXAMPLES | NON-EXAMPLES |
| Laying on the floor for 20 seconds | Throwing pencil and yelling ‘no’, then re-directing to the task (lasting total of 7 seconds) |
| Sitting in chair and pounding on the desk without talking | Sitting in the chair without working but not making any noise |
| Crying and yelling loudly about ‘fairness’ | Crying after getting hurt |

**Behavior: Academic Engagement**

Description: Student is looking at the teacher/board/seatwork, contributing to the assigned task, and quiet when expected to work independently.

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| EXAMPLES | NON-EXAMPLES |
| Quietly working on worksheet at desk during independent work time | Talking to peer during independent work time |
| Watching teacher or speaker during group time | Staring out the window or looking at student other than speaker |
| Student finishes work and selects approved activity | Student finishes work and talks to a peer or plays unapproved games |
| Quietly watching teacher during instruction and beginning independent work once given instructions | Working on independent assignment during instruction before teacher has approved starting |